

## MARY SHEPARD WONG, PH.D.

Azusa Pacific University  
Global Studies, Sociology, & TESOL Department  
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### ACADEMIC DEGREES

- Ph.D. International Education, 2000  
University of Southern California, Los Angeles, CA  
Doctoral Dissertation: The Influence of Gender and Culture on the Pedagogy of Five Western English Teachers in China.
- MA Teaching English to Speakers of Other Languages (TESOL), 1990  
Azusa Pacific University, Azusa, CA.
- MA East Asian Languages and Cultures. 1985  
University of California at Los Angeles, CA.
- BA Psychology, 1980  
Westmont College, Santa Barbara, CA.

### PROFESSIONAL EXPERIENCE

- 2020 Interim Associate Dean of the College of Liberal Arts and Sciences for Graduate Programs and Research, Azusa Pacific University
- 2000-present Director MA/TESOL Field-based Programs, Azusa Pacific University
- 2008-2012 Director MA/TESOL Online Programs, Azusa Pacific University
- 2009-present Professor, Azusa Pacific University
- 2000-2009 Associate Professor, Azusa Pacific University
- 1990-2001 Professor, (started as Assistant) El Camino College
- 1996-2000 Assistant Lecturer, University of Southern California
- 1990-1991 ESL Instructor, Pasadena City College
- 1985-1991 ESL Instructor, Glendale Community College
- 1983-1984 Chinese Instructor, University of California at Los Angeles Extension
- 1981-1982 EFL Instructor, Beijing Medical College, Beijing, PRC

### PUBLICATIONS

#### BOOKS (5)

- Wong, M. S. (Ed.). (under contract). *Teaching for peace and social justice in Myanmar: Identity, agency, & critical pedagogy*. London, UK: Bloomsbury.
- Wong, M. S., & Mahboob, A. (Eds.). (2019). *Spirituality & English language teaching: Religious explorations of teacher identity, pedagogy, and context*. Bristol, UK: Multilingual Matters.

- Wong, M. S., Kristjánsson, C., & Dörnyei, Z. (Eds.). (2013). *Christian faith and English language teaching and learning: Research on the interrelationship of religion and ELT*. New York, NY: Routledge.
- Wong, M. S., & Canagarajah, A. S. (Eds.). (2009). *Christian and critical English language educators in dialogue: Pedagogical and ethical dilemmas*. New York, NY: Routledge.
- Wong, M. S. (1998). *You said it! Listening/speaking strategies and activities*. New York, NY: Cambridge University Press.

### SCHOLARLY ARTICLES REFEREED (13)

- Wong, M. S. (2019). The peace dividend of valuing non-dominant languages in language-in-education policies in Myanmar. *The Forum for International Research in Education*, 5(3), pp. 49-68. <https://fire-ojs-ttu.tdl.org/fire/index.php/FIRE/article/view/143/64>
- Wong, M. S., & Lee, Seong-Yun (2018). Early Christian English teachers in Korea: Imperialists or advocates? Exploring the lesser known other truth. *International Journal of Christianity & Education*, 22(3) pp. 274-289. doi 10.1177/2056997118793911.
- Wong, M. S. (2017). Linguistic, religious, and ethnic identities as pathways to peace: Views from eight Lisu, Karen, Kachin, and Chin seminary teachers in Myanmar. *Asian Englishes Special Issue: English and Language-in-education Policy in ASEAN Plus Three*, 19(3), pp. 211-227. <http://www.tandfonline.com/eprint/FicHdSG3ZquI9Nlxl6fE/full>
- Wong, M. S. (July, 2016). The legacy of Luella Miner. *The International Bulletin of Missionary Research*. DOI: 10.1177/2396939316649186  
<https://www.growkudos.com/publications/10.1177%25252F2396939316649186/reader>
- Wong, M. S. (2014). The history, nature and future of faith-informed research in English language teaching. *International Journal of Christianity and English Language Teaching*, 1(1), 6-23. ISSN 2334-1866 <https://static.biola.edu/cook/media/downloads/PDF/ijcelt-volume-1-2014.pdf>
- Wong, M. S. (2014). Problematizing hiring of “native speakers” for their “nativeness:” Lessons from Hong Kong. *The Newsletter of the Nonnative English Speakers in TESOL Interest Section*. <http://newsmanager.commpartners.com/tesolnnest/issues/2014-03-11/1.html>
- Wong, M. S. (2012). Gender, identity, missions, and empire: Letters from Christian teachers in China in the early 20th and 21st centuries. *Frontiers of Education in China, Special Issue*, 7(3), 309-337.
- Wong, M. S. (2011). Fifty ways to develop professionally: What language educators need to succeed. *Language Education in Asia*, 2(1), 142-155.
- Wong, M. S., & Stratton, D. J. (2011). From accomplices to advocates: Recognizing and reducing discrimination among “non-native” speakers in mission organizations. *Evangelical Missions Quarterly* 47 (4) 440-447.
- Wong, Mary S. (2007). Supporting diversity and internationalization through transformative learning experiences. *Forum on Public Policy Online*, Winter 2007 edition. <http://www.forumonpublicpolicy.com/archivespring07/wong.pdf>
- Wong, M. S. (2000). Gender inequality in education in China: ‘Half the sky’ or half a chance? *Education and Society*, 18(1), 67-84.
- Wong, M. S. (2001, July). Reflections on the role of the western evangelicals in China. *Evangelical Missions Quarterly*.

Wong, M. S. (1999). Teaching English as a sexist language: Assessing and addressing gender bias in English language teaching. *The CATESOL Journal*, 11(1), 99-111.

## CHAPTERS (19)

- Wong, M. S. (under contract). Teaching for peace in Myanmar: What's at stake? In M. S. Wong (Ed.), *Teaching for peace and social justice in Myanmar: Identity, agency, & critical pedagogy*. London, UK: Bloomsbury.
- Wong, M. S. (under contract). Raising the stakes: Re-envisioning socially just education for Myanmar. In M. S. Wong (Ed.), *Teaching for peace and social justice in Myanmar: Identity, agency, & critical pedagogy*. London, UK: Bloomsbury.
- Wong, M. S., Matthews, Z., & Khine, S. (under contract). *Embers of Hope: Teacher Agency in English Education in Promoting Social Justice and Peacebuilding in Myanmar*. In C. S. Duran & S. Boun (Eds.) *English education in Southeast Asian contexts: Policy, practice, and identity*. Lexington Books (Rowman & Littlefield).
- Wong, M. S., Miller, J. S., & Treadwell, B. (2019). English language teacher education in Myanmar: Challenges, opportunities, and recommendations for Myanmar and the ASEAN region. In S. Zein & R. Stroupe (Eds.), *English language teacher preparation in Asia: Policy, research and practice* (pp. 244-260). New York, NY: Routledge.
- Wong, M. S. (2019). The dangers and delights of teacher spiritual identity as pedagogy. In M. S. Wong & A. Mahboob (Eds.), *Spirituality & language teaching: Religious explorations of teacher identity, pedagogy, context, and content* (pp. 15-31). Bristol, UK: Multilingual Matters.
- Wong, M. S. (2019). Introduction: Why a book on spirituality and language teaching? In M. S. Wong & A. Mahboob (Eds.), *Spirituality & language teaching: Religious explorations of teacher identity, pedagogy, context, and content* (pp.1-14). Bristol, UK: Multilingual Matters.
- Wong, M. S., & Lee, I. & Gao, X. S. (April, 2016). Problematizing the paradigm of 'nativeness' in the collaboration of local (NNEST) and foreign (NEST) teachers: Voices from Hong Kong. In F. Copland, S. Garton, & S. Mann (Eds.), *LETs and NESTs: Voices, views, and Vignettes*. (pp. 217-232). Manchester, UK: British Council.
- Bleistein, T., & Wong, M. S. (2015). Using qualitative research methods to assess education abroad. In B. Brewer & V. Savicki (Eds.), *Assessing study abroad: Theory, tools and practice*. (pp. 103-121). Sterling, VA: Stylus Press.
- Wong, M. S. (2013). Fifty ways to develop professionally: What language educators need to succeed. In R. Stroupe & K. Kimura (Eds.), *Research and practice in English language teaching in Asia* (pp. 39-58). Phnom Penh, Cambodia: IDP Education.
- Wong, M. S. (2013). Called to teach: The impact of faith on professional identity construction of western English teachers in China. In M. S. Wong, C. Kristjánsson, & Z. Dörnyei (Eds.), *Christian faith and English language teaching and learning: Research on the interrelationship of religion and ELT* (pp. 11-30). New York, NY: Routledge.
- Bleistein, T., Wong, M. S., & Smith, D. (2013). A working bibliography: Christian faith and language teaching and learning. In M. S. Wong, C. Kristjánsson, & Z. Dörnyei (Eds.), *Christian faith and English language teaching and learning: Research on the interrelationship of religion and ELT* (pp. 235-266). New York, NY: Routledge.

- Wu, S. F., & Wong, M. S. (2013). "Forever changed:" Emerging TESOL educators' global Learning and spiritual formation on a study abroad trip in Myanmar. In M. S. Wong, C. Kristjánsson, & Z. Dörnyei (Eds.), *Christian faith and English language teaching and learning: Research on the interrelationship of religion and ELT* (pp. 47-65). New York, NY: Routledge.
- Dörnyei, Z., Wong, M. S., & Kristjánsson, C. (2013) Conclusions: faith & SLA, An emerging area of inquiry. In M. S. Wong, C. Kristjánsson, & Z. Dörnyei (Eds.), *Christian faith and English language teaching and learning: Research on the interrelationship of religion and ELT* (pp. 267-272). New York, NY: Routledge.
- Wong, M. S., Dörnyei, Z., & Kristjánsson, C. (2013). Introduction: The faithful fence. In M. S. Wong, C. Kristjánsson, & Z. Dörnyei (Eds.), *Christian faith and English language teaching and learning: Research on the interrelationship of religion and ELT* (pp. 1-7). New York, NY: Routledge.
- Wong, M. S., & Wu, F. B. (2011). Internationalization of higher education in East Asia: Issues, implications, and inquiries. In J. D. Palmer, A. Roberts, Y. C. Cho, & G. Ching (Eds.), *The Internationalization of East Asian Higher Education* (pp. 197-213). New York, NY: Palgrave Macmillan.
- Wong, M. S. (2009). Deconstructing / reconstructing the missionary English teacher identity. In M. S. Wong, & A. S. Canagarajah (Eds.), *Christian and critical English language educators in dialogue: Pedagogical and ethical dilemmas* (pp. 91 - 105). New York, NY: Routledge.
- Wong, M. S., & Canagarajah, A. S. (2009). Christian and critical language educators in dialogue: Imagining possibilities. In M. S. Wong, & A. S. Canagarajah (Eds.), *Christian and critical English language educators in dialogue: Pedagogical and ethical dilemmas* (pp. 290-291). New York, NY: Routledge.
- Wong, M. S. (2003). Dialogues around Japanese culture constructed by discourses: Implications for applied linguistics. In J. Sharkey, & K. Johnson (Eds.), *The TESOL quarterly dialogues: Rethinking issues of language, culture, and power* (pp. 109-114). Alexandria, VA: TESOL.
- Wong, M. S. (1994). Three-minute conversations. In K. Bailey, & L. Savage (Eds.), *New ways in teaching speaking*. Alexandria, VA: TESOL, Inc.

#### REPORTS, ARTICLES NON-REFEREED AND BOOK REVIEWS (15)

- Wong, M. S., (in press). Co-exploring Translanguaging in K-12 English Language Classrooms in Vietnam through Collaborative Action Research. In Le Van Canh (Ed.) *Translanguaging as a Pedagogical Practice in English-as-an-Additional-Language Classroom: A practical guide for Vietnamese EFL teachers*.
- Wong, M. S., (2020). Twenty years of English language support: The NET Scheme in Review. *NET Scheme News*, 37, p. 2-4. <https://nets.edb.hkedcity.net/news.php?news=23>
- Wong, M. S., (2019, August). [Review of the book *Growing up with God and empire: A postcolonial analysis of 'missionary kid' memoirs*, by Stephanie Vandrick.] "Reviews," *International Journal of Christianity and English Language Teaching*: Vol. 6, Article 6. Available at: <https://digitalcommons.biola.edu/ijc-elt/vol6/iss1/6>
- Wong, M. S., Yu, Chong Ho, Storey, P., Lee, I., & Gao, X. S. (2018). Evaluation of the Native-Speaking English Teacher Scheme in Secondary Schools in Hong Kong, Final Report. Submitted to Education Bureau of the Hong Kong SAR Government.
- Wong, M. S. (2017). Book Review of *English Teaching and Evangelical Mission: The Case of*

- Lighthouse School* by Bill Johnston. Published by Multilingual Matters, 2017 in the 4<sup>th</sup> volume of *International Journal of Christianity and English Language Teaching* (p.66-69).
- Wong, M. S., Storey, P., Yu, Chong Ho, Lee, I., & Gao, X. S. (2016). Evaluation of the Native-Speaking English Teacher Scheme in Primary Schools in Hong Kong, Final Report. Submitted to Education Bureau of the Hong Kong SAR Government.
- Wong, M. S. (2011). Book Review of *Exploring Theological English: Reading, Vocabulary, and Grammar for ESL/EFL* by Cheri Pierson, Lonna Dickerson, and Florence Scott. Published by Piquant Editions (2011) in the October 2011 issue of *Evangelical Missions Quarterly* (p. 494).
- Wong, M. S. (2008, March). Films: A linguistic, cultural, and spiritual resource for ELT. *CETC Newsletter*, 12(1).
- Wong, M. S. (2008, March). The CETC bibliography project. *CETC Newsletter*, 12(1).
- Wong, M. S. (2007, February). "Perhaps this is not such a bad thing": TESOL's Review of the caucuses. *CETC Newsletter*, 11(1).
- Wong, M. S. (2006, July). Reconstruction toward a global Christian professional language teacher identity. *CETC Newsletter*, 10(2).
- Wong, M. S. (2005, November). Wise as serpents, harmless as doves? Reflections on the plenary panel at CELT 'On being a Christian ESL instructor in a secular context.' *CETC Newsletter*, 9(1).
- Wong, M. S. (2004, December). Message from the chair. *CETC Newsletter*, 8(1).
- Wong, M. S. (2004). Using films to teach language, culture, and respect. *CATESOL Newsletter*, 36(1).
- Wong, M. S. (2004, June). The last word: Responding to criticism. *CETC Newsletter*, 7(2).
- Wong, M. S. (2001, fall). Taking the plunge: Cross-cultural immersion. *APU Life*.

## PRESENTATIONS (150+)

- Wong, M.S., Tran Kieu Hanh, Dongping Zheng, Nha Vu, & Canh LE. (2021, October). Invited speaker, with support from the US Regional English Language Office Hanoi and the National Foreign Language Project (NFLP) in Vietnam. *Exploring translanguaging practices in primary and secondary schools in Vietnam*. VietTESOL International Convention 2021, Vinh, Vietnam & virtual.
- Wong, M.S. & Edwards-Neff, D. (2021, November). *High-density panel conflict transformation: Envisioning and responding to enact constructive change*. National Communication Association (NCA) Annual Meeting, Seattle, WA.
- Wong, M.S. & Edwards-Neff, D. (2021, November). *Supporting the People of Myanmar for Renewal and Transformation*. Religion Communication Association (RCA) Annual Meeting, Seattle, WA.
- Wong, M.S. (2021, March). *Drawing upon agency, identity, and critical pedagogy to teach and research peace and social justice in Myanmar*. Roundtable, 3<sup>rd</sup> International Conference on Burma/Myanmar Studies (ICBMS3) Chiang Mai, Thailand. (Accepted and withdrawn due to security concerns for panel members in Myanmar).
- Wong, M.S. (2021, March). *Social justice orientated content and pedagogy: Recasting ourselves as advocates for peace*. [poster session]. American Association of Applied Linguistics (AAAL) virtual.
- Wong, M.S. (2020, December). Invited speaker. *Workshop on translanguaging in the Vietnamese English classroom*. Co-funded by US Regional English Language Office Hanoi and the National Foreign Language Project (NFLP) in Vietnam.

- Wong, M.S. (2020, October 16). *Enhancing English teaching by optimizing the use of Vietnamese in K-12 Classrooms using action research*. Keynote, Virtual VietTESOL Conference, supported by the U.S. State Department and English Language Specialist Program.
- Wong, M.S. (2020, October 22). *Teaching for peace and social justice in Burma/Myanmar*. The Fulbright Association's Virtual 43<sup>rd</sup> Annual Conference. <https://fulbright.org/2020-conference/> the recorded session is here: [https://www.youtube.com/watch?v=-nRX0sfDm-Y&list=PLlbNJZSvRIAoP3QI7Fj9FRpa\\_7C7Vl1go&index=6&ab\\_channel=FulbrightAssociation](https://www.youtube.com/watch?v=-nRX0sfDm-Y&list=PLlbNJZSvRIAoP3QI7Fj9FRpa_7C7Vl1go&index=6&ab_channel=FulbrightAssociation)
- Wong, M. S. (2020, June 6). *Better together than apart: Supportive communities of collaborative practices in ELT*. 37<sup>th</sup> Annual TESOLFrance Spring Event, invited plenary address, Paris, France. (plenary offered online and recorded on Facebook live) <https://www.facebook.com/jjilevin/videos/10157804778986758>
- Wong, M. S. (2020, January 29). *Social justice in ELT*. Invited presentation at Chiang Mai University, Chiang Mai, Thailand.
- Wong, M. S. (2020, January 31). *The power and potential of promoting social justice in ELT*. ThaiTESOL Conference, Bangkok, Thailand.
- Wong, M. S. (2019, Aug 5). *Exploring the landscape of professional growth in TESOL in Kyrgyzstan*. Invited speaker at the 2019 TESOL Seminar at the International University of Central Asia, Tokmok, Kyrgyzstan.
- Wong, M. S. (2019, Aug 6). *Reflecting on professional journeys of language educators in Kyrgyzstan*. Invited speaker at the 2019 TESOL Seminar at the International University of Central Asia, Tokmok, Kyrgyzstan.
- Wong, M. S. (2019, Aug 7). *An introduction to social justice-oriented pedagogy and practices in TESOL*. Invited speaker at the 2019 TESOL Seminar at the International University of Central Asia, Tokmok, Kyrgyzstan.
- Wong, M. S. (2019, Aug 8). *An introduction to action research for teachers in Kyrgyzstan*. Invited guest speaker at the 2019 TESOL Seminar at the International University of Central Asia, Tokmok, Kyrgyzstan.
- Wong, M. S. (2019, Aug 9). *A potential research agenda for ELT in Kyrgyzstan*. Invited speaker at the 2019 TESOL Seminar at the International University of Central Asia, Tokmok, Kyrgyzstan.
- Wong, M. S. (2019, July 3). *Nine recommendations on English language teacher education reform in Myanmar*. Invited guest speaker at Mandalay Degree College, Mandalay, Myanmar.
- Wong, M. S. (2019 July 2). *Forming a research agenda for investigating language policy and pedagogy in Myanmar*. Invited guest speaker at Mandalay University, Mandalay, Myanmar.
- Wong, M. S. (2019 July 1). *Trends, tolls, & tips for research methods in TESOL*. Invited guest speaker at Mandalay University, Mandalay, Myanmar.
- Wong, M. S. (2019 June 22). *Forming a research agenda for Christian higher education in Myanmar*. Invited guest speaker at Kachin Theological College and Seminary (KTCS), Myitkyina, Myanmar.
- Wong, M. S. (2019 June 21). *Research methods in education*. Invited guest speaker at Kachin Theological College and Seminary (KTCS), Myitkyina, Myanmar.
- Wong, M., S. (2019, April 15). *Educating for sustainable peace in Myanmar*. Paper presented at the Comparative and International Education Society (CIES) Annual Conference, San Francisco, CA.
- Wong, M., S. (2019, March 13). *Research on ELT in Myanmar: Recommendation for teacher education*. Paper presented at the TESOL International Association (TESOL) Convention. Atlanta, GA.

- Wong, M., S. (2019, March 12). *Blessed are the peacemakers*. Paper presented at the Christians in English Language Teaching Conference (CELT). Atlanta, GA.
- Wong, M. S. (2019, January). *Challenges and opportunities for English language teacher education in the ASEAN context: Lessons from Myanmar*. ThaiTESOL Conference, Bangkok, Thailand.
- Wong, M. S. (2018, Nov 17). *From surviving to thriving: Professional growth through collaborative practice*. 37<sup>th</sup> Annual TESOLFrance Colloquium, plenary address, Paris, France.
- Wong, M. S. (2018). TESOL France Pod cast: <https://soundcloud.com/tesolfrance/sets/colloquium-2018>
- Wong, M. S. (2018 June 23). *Collaborative innovation in creating effective English language leaning: Lessons from ELT schemes in Korea, Taiwan, Japan and Hong Kong*. Invited Keynote address at the 20<sup>th</sup> Anniversary Conference of the NET Scheme in Secondary Schools, Hong Kong.
- Wong, M. S. (2018 June 23). *Sustaining professional growth through collaborative practice: Exploring the 6<sup>th</sup> principle in exemplary teaching for English language learners*. Invited workshop at the 20<sup>th</sup> Anniversary Conference of the NET Scheme in Secondary Schools, Hong Kong.
- Wong, M. S. (2018 June 20). *Cultivating your professional growth*. Invited guest speaker at the ELT Preconference Institute, Mandalay University, Mandalay, Myanmar.
- Wong, M. S. (2018 June 21). *English language teaching in Myanmar: Challenges and recommendations*. Invited guest speaker at the ELT Preconference Institute, Mandalay University, Mandalay, Myanmar.
- Wong, M., S., & Roberts, A. (2018, April). *Possibilities and challenges of ELT in Myanmar*. Paper presented at American Education Research Association Annual Meeting (AERA), New York, NY.
- Wong, M., S. (2018, March 27). *Marginal identity as resource: Voices from 12 NNESTs in Myanmar*. Paper presented at the TESOL International Association (TESOL) Convention. Chicago, IL.
- Wong, M. S. (2018, March). *Eight steps for developing advocacy for leaders in TESOL*. Invited speaker at the TESOL International, Assn. TESOL Affiliate Workshop. Chicago, IL.
- Wong, M., S. (2018, Jan 26-27). *Increasing intercultural competence in ourselves and our students*. Paper presented with Kimberly F. Flynn, Ole Tundevold, and Meagan Ray at ThaiTESOL conference, Chiang Mai, Thailand.
- Wong, M., S. (2018, Jan 26-27). *Professional development in the digital age*. Paper presented with Kimberli Tundevold, M.A., Lydia Wan, and Maricela Ortiz-Llamas at ThaiTESOL conference, Chiang Mai, Thailand.
- Wong, M., S. (2018, Jan 12-13). *Pedagogies of peace*. Two days of workshops conducted at the Jefferson Center, Mandalay, Myanmar.
- Wong, M. S. (2017, August). *Learning to listen, and listening to learn: Pedagogies of peace in Myanmar*. Paper presented at the International Institute of Peace Education (IIPE), Innsbruck, Austria.
- Wong, M. S. (2017, June). *Learning from the Other: Strategies for Christian faculty*. Paper presented at the International Association of the Promotion of Christian Higher Education, Grand Rapids, MI.
- Wong, M. S. (2017, March). *Religious identity as resource: Voices from teachers in Myanmar*. Paper presented at the Christians in English Language Teaching Conference, Seattle, WA.
- Wong, M. S. (2017, March). *Language-in-education practices and perceptions of eight Chin, Kachin, Karen, and Lisu seminary teachers in Myanmar: Non-dominant-language as resource*. Paper presented at the Comparative and International Education Society (CIES) Annual Conference, Atlanta, GA.
- Wong, M. S. (2016, Nov). *Becoming a global health professional*. Invited guest speaker at Chung Shan Medical College, Tai Chung, Taiwan, sponsored by One Asia Foundation.

- Wong, M. S. (2016, July). *What is liberal arts and why is it important?* Workshop presented at the Enhancing Liberal Arts Programs in Christian Colleges of Myanmar seminar, Pyin Oo Lwin, Myanmar.
- Wong, M. S. (2016, July). *Contextualizing liberal arts for Myanmar's Christian colleges: Challenges and opportunities.* Workshop presented at the Enhancing Liberal Arts Programs in Christian Colleges of Myanmar seminar, Pyin Oo Lwin, Myanmar.
- Wong, M. S. (2016, July). *Seven steps of program design.* Workshop presented at the Enhancing Liberal Arts Programs in Christian Colleges of Myanmar seminar, Pyin Oo Lwin, Myanmar.
- Wong, M. S. (2016, July). *Learning outcomes and course design.* Workshop presented at the Enhancing Liberal Arts Programs in Christian Colleges of Myanmar seminar, Pyin Oo Lwin, Myanmar.
- Wong, M.S. (2016, July). *The scholarship of discovery, integration, application, and teaching.* Workshop presented at the Enhancing Liberal Arts Programs in Christian Colleges of Myanmar seminar, Pyin Oo Lwin, Myanmar.
- Wong, M. S. (2016, July). *Fifty ways for college faculty to develop professionally.* Workshop presented at the Enhancing Liberal Arts Programs in Christian Colleges of Myanmar seminar, Pyin Oo Lwin, Myanmar.
- Wong, M. S. (2016, April 7). *Professional development for educators in higher education.* Invited presentation at Kachin College, Myitkyina, Myanmar. (Supported by The United Board for Christian Higher Education in Asia.)
- Wong, M. S. (2016, April 4). *What's in your toolbox? Retooling our teaching practice.* Invited presentation at Bethel Theological Seminary, Kalaymyo, Myanmar. (Supported by The United Board for Christian Higher Education in Asia.)
- Wong, M. S. (2016, April 2). *Intercultural communication: An essential course in a Christian liberal arts program.* Invited presentation at Bethel Theological Seminary, Kalaymyo, Myanmar. (Supported by The United Board for Christian Higher Education in Asia.)
- Wong, M. S. (2016, April 1). *The value of liberal arts education.* Invited presentation at Bethel Theological Seminary, Kalaymyo, Myanmar. (Supported by The United Board for Christian Higher Education in Asia.)
- Wong, M. S. (2016, March 18). *The impact of religious faith on the teaching practices of Christian and Buddhist English teachers in Myanmar.* Presentation at the Midyear Fulbright Conference: Issues in Southeast Asian Studies: Society, Environment, and Culture, Jakarta, Indonesia. (Supported by Fulbright)
- Wong, M. S. (2016, March 15). *New directions in pedagogy and assessment of English language teaching: Portfolios as capstone project.* Presentation at the Higher Education Leadership Program III: Improving Teaching and Learning in Myanmar Universities, Dagon University, Yangon, Myanmar. (Supported by The United Board for Christian Higher Education in Asia.)
- Wong, M. S. (2016, March 14). *Formative and summative assessment of student learning at the university level.* Panel presentation at the Higher Education Leadership Program III: Improving Teaching and Learning in Myanmar Universities, Dagon University, Yangon, Myanmar. (Supported by The United Board for Christian Higher Education in Asia.)
- Wong, M. S. (2016, February 18). *Action research for professional development.* Invited presentation at the Royal University of Phnom Penh. (Supported by Fulbright)
- Wong, M. S. (2016, February 17). *Researching your teaching.* Invited presentation at Yangon University, Department of English. Yangon, Myanmar.



- Wong, M. S. (2016, February 10). *Religious faith, motivation, and pedagogical practices: A case study of teachers in Myanmar*. Presentation at the International Conference on Language Policy in Multicultural and Multilingual Settings, Mandalay, Myanmar.
- Wong, M. S. (2016, February 3). *Designing a professional development plan*. Invited presentation at Yangon University, Department of English. Yangon, Myanmar.
- Wong, M. S. (2016, January 13). *Identifying, prioritizing, and living by our personal values*. Invited speaker at the DeBoer Fellow Event, Mandalay, Myanmar. (Supported by the DeBoer Foundation)
- Wong, M. S. (2016, January 13). *Developing a values-based life plan*. Invited speaker at the DeBoer Fellow Event, Mandalay, Myanmar. (Supported by the DeBoer Foundation)
- Wong, M. S. (2015 April). *The role of faith in social justice initiatives of an educator in 20<sup>th</sup>-century-China*. Poster presentation at the American Education Research Association (AERA), Chicago, IL.
- Wong, M. S. (2015, April 10). *A Buddhist, a Christian, and a Muslim walk into a classroom: Lessons from religious others about faith's impact on language teaching*. Presentation at the North American Christian Foreign Language Association Conference (NACFLA), La Mirada, CA.
- Wong, M., S. (2015, March 27). *Exploring spirituality and ELT in ourselves, classrooms, and teaching materials*. Panel at the TESOL International Association (TESOL) Convention. Toronto, Canada.
- Wong, M. S. (2015, March 25). *Archival research of China's missionaries: Implications for today's teachers*. Paper presented at the Christians in English Language Teaching Conference, Toronto, Canada.
- Wong, M. S. (2014, March). *The dangers and delights of teacher spiritual identity as pedagogy*. Paper presented at the Christians in English Language Teaching Conference, Portland, OR.
- Wong, M. S., & Bleistein, T. (2014, March). *Collaboration of local and foreign English teachers in Hong Kong and China: Tensions and contradictions*. Round table at the American Association of Applied Linguistics (AAAL), Portland, OR.
- Wong, M. S. (2013, September 12). *Teacher collaboration in Hong Kong: Reflections on a Fulbright*. Sabbatical Lecture. Azusa Pacific University, Azusa, CA.
- Wong, M., S., Lee, I., Gao, X., S. (2013, March 22). *Harmony, cacophony, or silence: Language teacher collaboration in Hong Kong*. Paper presented at the TESOL International Association (TESOL) Dallas, TX.
- Wong, M., S. (2013, March 20). *Creating and sustaining research on Christian faith and ELT*. Plenary address presented at the Christians in English Language Teaching Conference. Dallas Baptist University, Dallas, TX.
- Wong, M., S., Lee, I., Gao, X., S. (2013, March 18). *Collaboration of local English teachers (LETs) and native English speaking teachers (NETs) in Hong Kong primary and secondary schools*. Paper presented at the American Association of Applied Linguistics (AAAL) Dallas, TX.
- Wong, M. S., & Bleistein, T. (2013, January 25). *Native and nonnative teacher collaboration in Hong Kong and China*. Paper presented at the ThaiTESOL, Khon Kaen, Thailand.
- Wong, M. S. (2013, January 17). *Designing a professional development plan as an English Language educator*. Invited speaker at the English Language Fellow Mid-year Meeting, University of Macau, SAR. Hosted by Regional English Language Officer, US Embassy, Beijing, PRC.
- Wong M. S. (2013, January 15). *Mind the gap: Collaboration among Hong Kong's English teachers*. Invited speaker at a seminar hosted by Hong Kong Institute of Education, Hong Kong, SAR.

- Wong M. S. (2013, January 12). *Shining in the global arena: Developing global competence to work internationally*. Featured speaker at the Asia-Pacific Cultural and Economics Summit. City University, Hong Kong. Hong Kong, SAR.
- Wong, M., S. (2013, January 11). *What fosters and inhibits collaboration of foreign and local teachers in Hong Kong's primary and secondary schools?: Preliminary findings of a Fulbright study*. Invited speaker at a seminar hosted by the Education Bureau of the Hong Kong Government.
- Wong, M., S., (2013, January 7). *Harmony, cacophony, or silence: Language teacher collaboration in Hong Kong*. Seminar hosted by the Department of Curriculum and Instruction, Faculty of Education, Chinese University of Hong Kong, Hong Kong, SAR.
- Wong, M. S. (2012, December 18). *Planning your career as a language educator*. Seminar hosted by Hong Kong Baptist University, Hong Kong, SAR.
- Wong, M., S. (2012, December 13). *Language and culture learning*. Seminar given by invitation to teachers at Duta Wacana Christian University in Yogyakarta, Indonesia
- Wong, M., S. (2012, December 13). *Critical perspectives of Christianity and English language education*. Seminar given by invitation to teachers at Duta Wacana Christian University in Yogyakarta, Indonesia
- Wong, M., S. (2012, December 8). *The purpose and potential of a Christian liberal arts education*. Invited speaker at the Karen Baptist Theology Seminary 10<sup>th</sup> Anniversary, Yangon, Myanmar.
- Wong, M., S. (2012, December 7). *Teaching and assessing culture learning in faculty-led teaching trips in Thailand and Myanmar*. Paper presented at the Culture in Foreign Language Learning Conference, Singapore.
- Wong, M., S. (2012, November 28). *Spirituality in the classroom: The interrelationship of religion and teaching and learning*. Seminar hosted by the Department of Curriculum and Instruction, Faculty of Education, Chinese University of Hong Kong, Hong Kong, SAR.
- Wong, M. S. (2012, April 25). *Developing a contextualized curriculum in an emerging university in Iraqi Kurdistan*. Paper presented at the Comparative and International Education Society (CIES) Annual Conference, San Juan, Puerto Rico.
- Wong, M. S., & Riese, A. (2012, March 31). *Developing global competence through international teaching trips in Thailand and Myanmar*. Paper presented at the International TESOL Convention, Philadelphia, PA.
- Wong, M. S., Bleistein, T., & Robison, R. (2012, March 29). *Drawing from our strengths: Collaboration of nonnative/native students and colleagues*. Paper presented at the International TESOL Convention, Philadelphia, PA.
- Bleistein, T., Wong, M. S., & Robison, R. (2012, March 28). *Faith integration in a Christian graduate TESOL program: Lessons learned*. Paper presented at the Christians in English Language Teaching (CELT) Conference, Philadelphia, PA.
- Wong, M.S., Bleistein, T., Fang, E., & Metry, M. (2012, March 22). *English, Kurdish, or Arabic? Language issues in an emerging Christian university in Iraqi Kurdistan*. Paper presented at the Annual North American Christian Foreign Language Teachers' Association (NACFLA) Conference, Santa Barbra, CA.
- Wong, M. S. (2012, January 29). *Designing your professional development plan*. Paper presented at the Christians in English Language Teaching (CELT) Conference, Chinese University Hong Kong.

- Wong, M. S. (2012, January 28). *Letters from China: Lessons from six western Protestant teaching missionary women in early twentieth and twenty-first century China*. Paper presented at the Christians in English Language Teaching (CELT) Conference, Chinese University Hong Kong.
- Wong, M. S. (2012, January 27). *Advocating for non-native English speaking teachers in missionary agencies*. Paper presented at the Christians in English Language Teaching (CELT) Conference, Chinese University Hong Kong.
- Wong, M. S., & Wu, F. S. (2011, May 3). *Liberation from ethnocentrism? Assessing global competence of study abroad students*. Paper presented at the Comparative and International Education Society (CIES) Annual Conference, Montreal, Canada.
- Wong, M. S. (2011, May 6). *Women, missions, identity, and empire: A comparison of western Protestant missionary women in early twentieth and twenty-first century China*. Paper presented at the Education and Global Cultural Dialogue Conference: A Tribute to Ruth Hayhoe. University of Toronto, OISE.
- Wong, M. S. (2011, January 26). *Developing global competence in ourselves and our students: Key to internationalizing our institutions*. Featured speaker at Payap University's Trends in TESOL Conference, Chiang Mai, Thailand.
- Wong, M. S., & Kristjansson, C. (2011, January 22). *Global competence: What it is and how to teach it*. Paper presented at the ThaiTESOL Annual Conference, Chiang Mai, Thailand.
- Wong, M. S. (2010, November). *Global competence: What, why, and how*. Paper presented at the Global Vision Week, Azusa Pacific University, CA.
- Wong, M. S. (2010, October). *Got global competence?* Invited lead presenter, International Festival Walters Sate Community College, Morristown, TN.
- Wong, M. S. (2010, March). *Re-imagining internationalization in a US liberal arts university: A case study*. Paper presented at the Comparative and International Education Society (CIES) Annual Conference, Chicago, IL.
- Wong, M. S. (2010, March). *English teaching and Christian mission: Empirical research perspectives*. Paper presented at the TESOL International Convention, Boston, MA.
- Wong, M. S. (2010, March). *How to run effective meetings*. TESOL Leadership Development Certificate Program. Invited speaker at the TESOL International Convention, Boston, MA.
- Wong, M. S. & Jin, D. (2010, March). *From accomplices to advocates: Recognizing & reducing discrimination of "non-native speakers" in Christian sending agencies*. Paper presented at the Christians in English Language Teaching (CELT) Conference, Boston, MA.
- Wong, M. S. (2009, August). *Transformational learning experiences: Faculty-led teaching trips*. Paper presented at the Asia TEFL Conference, Bangkok, Thailand.
- Wong, M. S. (2009, April). *Planning your career as a language educator*. Paper presented at the CATESOL 40<sup>th</sup> Annual State Conference, Pasadena, CA.
- Wong, M. S., & Robison, R. (2009, March). *The relevance of teacher religious beliefs on identity formation among EFL teachers in Thailand, China, Vietnam, South Korea, and Taiwan*. Paper presented at the American Association of Applied Linguistic (AAAL) Annual conference, Denver, CO.
- Wong, M. S., & Robison, R. (2009, March). *Forming teacher Identity: Tracking MA/TESOL alum teaching in Asia*. Paper presented at the 43<sup>rd</sup> International TESOL Convention, Denver, CO.
- Wong, M. S., & Robison, R. (2009, March). *Identity, faith, and practice in English language teaching*. Paper presented at the 43<sup>rd</sup> International TESOL Convention, Denver, CO.

- Wong, M. S. (2008, October). *Professional identity formation of three Western teachers in China*. Paper presented at the CATESOL Los Angeles Regional Conference, Biola University, La Mirada CA.
- Wong, M. S. (2008, August). *Prepared to teach ELT in Asia? MA/TESOL graduates' perspectives*. Paper presented at the 6<sup>th</sup> AsiaTEFL International Conference, Bali, Indonesia.
- Wong, M. S. (2008, February). *Diagnosing your strengths and weakness: Planning your professional development*. Paper presented at the 4th Annual CamTESOL Conference, Phnom Penh, Cambodia.
- Wong, M. S. (2008, January). *Transitioning traditional graduate TESOL programmes to online programmes*. Paper presented at the Responding to Change: Flexibility in the Delivery of Language Programmes Conference. Hong Kong, PRC & Chiang Mai, Thailand.
- Wong, M. S. (2008, January). *Collaborative teacher development in refugee camps*. Paper presented at the 28th Annual ThaiTESOL Conference, Khon Kaen, Thailand .
- Wong, M. S. (2007, March). *Supporting diversity through transformative educational experiences*. Paper presented at the Oxford Round Table, Oxford, UK.
- Wong, M. S. (2007, March). *Spiritual dimensions and dilemmas of English teaching*. Paper presented at the 41<sup>st</sup> Annual International TESOL Convention, Seattle, WA.
- Wong, M. S. (2007, March). *Images of Christianity in the media*. Paper presented at the 41st Annual International TESOL Convention, Seattle, WA.
- Wong, M. S. (2007, March). *International teacher collaboration on the Thai/Burma border*. Paper presented at the Christians in English Language Teaching Conference (CELT), Seattle Pacific University, Seattle, WA.
- Wong, M. S. (2007, January). *Teaching global English with local expertise: Implications for teacher education*. Paper presented at the TESOL/Pan-Asian Consortium International Conference, Bangkok, Thailand.
- Wong, M. S. (2006, March). *Deconstructing/Reconstructing the missionary English teacher identity*. Paper presented at the 40th Annual International TESOL Convention, Tampa Bay, FL.
- Wong, M. S. (2006, March). *Teaching as tentmaking: Who are we deceiving?* Paper presented at the Annual North American Christian Foreign Language Teachers' Association (NACFLA) Conference, Baylor University, Waco, TX.
- Wong, M. S. (2006, January). *Christianity and ELT: Political, pedagogical, and professional tensions*. Paper presented at the Christians in English Language Teaching (CELT) Conference, Chiang Mai, Thailand.
- Wong, M.S. (2006, January). *Global Christian professional language teachers*. Paper presented at the Christians in English Language Teaching (CELT) Conference, Chiang Mai, Thailand.
- Wong, M. S. (2006, January). *Forming an open academic response to concerned colleagues*. Paper presented at the Christians in English Language Teaching (CELT) Conference, Chiang Mai, Thailand.
- Wong, M. S. (2005, March). *Western culture de-centered: Teaching English as an international language*. Paper presented at the CATESOL 36th Annual State Conference, Long Beach, CA.
- Wong, M. S. (2005, March). *Assessing and monitoring intercultural competence*. Panel presented at the CATESOL 36th Annual State Conference, Long Beach, CA.
- Wong, M. S. (2005, March). *On being a Christian ESL instructor in a secular context*. Paper presented at the Christians in English Language Teaching (CELT) Conference, Long Beach, CA.
- Wong, M.S. (2005, March). *Christian and non-Christian colleagues in conversation*. Paper presented at

- the Christians in English Language Teaching (CELT) Conference, Long Beach, CA.
- Wong, M. S. (2005, March). *Respecting religious differences in ESL classrooms*. Paper presented at the 39th Annual International TESOL Convention, San Antonio, TX.
- Wong, M. S. (2005, March). *Christian identity and the TESOL profession*. Paper presented at the 39th Annual International TESOL Convention, San Antonio, TX.
- Wong, M. S. (2004, April). *Responding to cultural fatigue: Guiding our students, nurturing ourselves*. Paper presented at the CATESOL 35th Annual State Conference, Santa Clara, CA.
- Wong, M. S. (2004, April). *NNESTs' self-perceptions and coping strategies for classroom teaching success*. Paper presented at the CATESOL 35th Annual State Conference, Santa Clara, CA.
- Wong, M. S. (2004, March). *Traversing the continuum from cultural imperialism to critical inculturation*. Paper presented at the Christians in English Language Teaching (CELT) Conference, Long Beach, CA.
- Wong, M. S. (2004, March). *Forming a Christian response to Pennycook and Edge*. Paper presented at the Christians in English Language Teaching (CELT) Conference, Long Beach, CA.
- Wong, M. S. (2004, March). *Teaching beyond tolerance through film*. Paper presented at the 38th Annual International TESOL Convention, Long Beach, CA.
- Wong, M.S. (2003, October). *Overcoming cultural fatigue among language teachers*. Paper presented at the CATESOL LA Regional Conference, Los Angeles, CA.
- Wong, M. S. (2003, April). *Teaching intercultural communication through film: Why and how*. Paper presented at the CATESOL 34th Annual State Conference, Pasadena, CA.
- Wong, M. S. (2003, April). *Non-native English speakers in MA TESOL programs: Challenges and possibilities*. Paper presented at the CATESOL 34th Annual State Conference, Pasadena, CA.
- Wong, M. S. (2003, April). *Raising cross-cultural awareness through film*. Paper presented at the CATESOL 34th Annual State Conference, Pasadena, CA. 2003
- Wong, M. S. (2003, March). *Fostering communities of learners in MA TESOL programs*. Paper presented at the 37th Annual International TESOL Convention, Baltimore, MD.
- Wong, M. S. (2002, April). *Research on Western English teachers in China*. Paper presented at the 36<sup>th</sup> Annual International TESOL Convention, Salt Lake City, UT.
- Wong, M. S. (2002, March). *Moving beyond discussions of difference in intercultural communication classes*. Paper presented at the CATESOL 33<sup>rd</sup> Annual State Conference, San Francisco, CA.
- Wong, M. S. (2002, January). *Adapting Western ELT pedagogy to the Asian context*. Paper presented at the 22<sup>nd</sup> ThaiTESOL International Conference, Chiang Mai, Thailand.
- Wong, M. S. (2001, March). *International student programs: Successes and challenges*. Paper presented at the CATESOL 32<sup>nd</sup> Annual State Conference, Ontario, CA.
- Wong, M. S. (2001, March). *Action research for professional development in ELT*. Paper presented at the 35<sup>th</sup> Annual International TESOL Convention, Vancouver, Canada.
- Wong, M. S. (1999, April). *English language teaching in China: Resistance to reform an exam-driven pedagogy*. Paper presented at the Annual Conference of the Comparative and International Educational Society (CIES), Toronto, Canada.
- Wong, M. S. (1999, April). *Gender equity in China*. Paper presented at the Comparative and International Educational Society (CIES) Annual conference, Toronto, Canada.
- Wong, M. S. (1999, April). *Educating China's daughters: A revealing look at the turn of two centuries*. Paper presented at the American Educational Research Association (AERA) Annual Meeting, Montreal, Canada.

- Wong, M. S. (1999, April). *The influence of gender on the teacher practices of Western teachers in China*. Paper presented at the American Educational Research Association (AREA) Annual Meeting, Montreal, Canada.
- Wong, M. S. (1998, March). *Teaching English as a sexist language: Assessing and addressing gender bias in ELT*. Paper presented at the 32nd Annual International TESOL Convention, Seattle, WA.
- Wong, M. S. (1998, April). *Gender research in teaching English as a second language*. Paper presented at the American Educational Research Association (AERA) Annual Meeting, San Diego, CA.
- Wong, M. S. (1997). *Private education in China*. Paper presented at the Comparative and International Educational Society (CIES), West Regional Conference, Los Angeles, CA.
- Wong, M. S. (1997 August). *Private education in China: Characteristics and concerns*. Paper presented at the 5<sup>th</sup> International Conference on Chinese Education, Hong Kong.
- Wong, M. S. (1997, March). *Three innovative projects for listening/speaking classes*. Paper presented at the 31<sup>st</sup> Annual International TESOL Convention, Orlando, FL.
- Wong, M. S. (1996, March). *More communicative projects to energize listening/speaking classes*. Paper presented at the 30<sup>th</sup> Annual International TESOL Convention, Chicago, IL.
- Wong, M. S. (1995, March). *Ten communicative projects to energize listening/speaking classes*. Paper presented at the 29<sup>th</sup> Annual International TESOL Convention, Long Beach, CA.
- Wong, M. S. (1993, April). *Student produced talk shows, game shows, and documentaries on video*. Paper presented at the 27<sup>th</sup> Annual International TESOL Convention, Atlanta, GA.
- Wong, M. S. (1992, March). *One dozen communicative activities using the information gap*. Paper presented at the 26<sup>th</sup> Annual International TESOL Convention, Vancouver, Canada.

#### GRANTS, AWARDS, & FELLOWSHIPS

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|-----------|---|
| 2021      | Fulbright International Education Administrator (IEA) Seminar in Taiwan   |
| 2020      | Lilly Foundation Program (LFP) Grant of \$12,500 awarded to APU CLAS Dean. I helped write the proposal and was chair of the Regional Conference it supported.   |
| 2020      | Richter Memorial Fund grant of \$70,000 for Richter Scholars Research Fellowships. I helped write the proposal and helped implement and promote the Fellowships.  |
| 2020      | English Language Specialist to Vietnam, U.S. Department of State  |
| 2020      | Faculty Research Council Grant (\$8,000) from Azusa Pacific University to support research project Leveraging Media to Promote Religious/Ethnic Peacebuilding in Myanmar.   |
| 2020      | PI of a "Bamboo" mini grant award by the United Board for Christian Higher Education in Asia (\$4,300) through Payap University in Chiang Mai, Thailand to lead a team of three Payap doctoral students in presenting 20 hours of workshops on "Peace-building Across the Curriculum" at Mandalay University January 21-24, 2020. |
| 2019      | CREV Award (\$4,000 value in release time) from APU to support book project teachers as agents of peace in Myanmar  |
| 2018      | CREV Award (\$4,000 value in release time) from APU to support research in Myanmar on religion and peace  |
| 2018      | Faculty Research Council Grant (\$4,000 value in release time) from APU   |
| 2017-2018 | Alumni TIES Small Grant (\$10,000) funded by the Bureau of Educational and Cultural Affairs of the U.S. Department of State and administered by World Learning through a  |

- cooperative agreement. Grant title: Pedagogies of Peace: Myanmar/Burma.
- 2017 Selected participant for the U.S. Department of State funded seminar U.S. Alumni Thematic International Exchange Seminar (Alumni TIES) entitled "Education for All: Inclusion and Access as Pathways to Peace." Portland, OR May 10 -13, 2017.
- 2017 Selected by the U.S. Department of State to design and co-facilitate the workshop on teaching English overseas for participants of the Fulbright U.S. English Teaching Assistantship (ETA) Program to the East Asia-Pacific region June 12-14 in Washington, D.C.
- 2017 Selected by the U.S. Department of State to serve as the alumna for the Fulbright Scholars going to Burma June 14-16 in Washington, D.C.
- 2017 Faculty Research Council Grant (\$3,000) to write a proposal for the Henry Luce Foundation called Faculty without Borders requesting \$400,000.
- 2016-2017 Principal Investigator. Grant commissioned by the Hong Kong Education Bureau. Evaluation of the Enhanced Native-speaking English Teacher Scheme in **Secondary** Schools (ENET) (\$179, 116).
- 2015-2016 Fulbright Research Senior Scholar Burma (December 2015- March 2016)
- 2014-2015 Faculty Research Grant for Seed Money for International Grant in Hong Kong
- 2014-2016 Principal Investigator. Grant commissioned by the Hong Kong Education Bureau. Evaluation of the Native-speaking English Teacher Scheme in **Primary** Schools (PNET) (\$180,400). Find the full report [here](#).
- 2014 Rose Liegler Graduate Scholarly Achievement Award
- 2013-2014 Faculty Research Grant for Archival Research at Harvard
- 2013-2014 Dean's Accomplished Scholar Award, Azusa Pacific University
- 2013 TESOL Award for Outstanding Paper on NNEST Issues
- 2012-2013 Fulbright Research Senior Scholar Hong Kong (September 2012- January 2013)
- 2012 Honorary Research Fellow, Chinese University Hong Kong
- 2011-2012 Dean's Accomplished Scholar Award, Azusa Pacific University
- 2010-2011 Dean's Accomplished Scholar Award, Azusa Pacific University
- 2008 Sabbatical funding for international research
- 2008-2009 Dean's Accomplished Scholar Award, Azusa Pacific University
- 2007-2008 Uncommon Citizen Award, Azusa Pacific University
- 2007-2008 Dean's Accomplished Scholar Award, Azusa Pacific University
- 2005-2006 Dean's Emerging Scholar Award, Azusa Pacific University
- 2004-2005 Assessment Mini-grant, Azusa Pacific University
- 1996-2000 Four-year Teaching Assistantship, stipend and complete tuition remission. University of Southern California
- 1995-1996 FOCUS grant on AIDS awareness among immigrant populations. El Camino College
- 1984-1985 Scholarship awarded by East Asian Languages and Cultures Department. University of California, Los Angeles (UCLA)

#### PROFESSIONAL SERVICE

- 2020 Elected member of the TESOL International Nominating Committee for the year 2020-2021.

2020 Invited keynote speaker for TESOL France in Paris June 6, 2020 (moved to online)

2018 Invited keynote speaker for TESOL France in Paris November 17 & 18, 2018.

2018 Invited presenter by the Affiliate Leadership Council of TESOL International Association to facilitate the TESOL Affiliate Leaders' Advocacy Workshop March 27, 2018 Chicago, IL.

2017 Invited speaker on panel: *Engaging underserved communities: Education for English language learners, refugees, and indigenous peoples*. At the Alumni TIES Interactional Exchange Seminar, Portland, OR May 12, 2017 sponsored by the US Department of State, Bureau of Education and Cultural Affairs.

2016 Invited speaker on the Moody Radio Podcast *Up for Debate*, aired December 17, 2016. Is it OK for Missionaries to go undercover?  
<https://www.moodyradio.org/programs/up-for-debate/2016/12-2016/2016-12-17-is-it-ok-for-missionaries-to-go-undercover/>

2016 Keynote speaker at the three-day seminar *Enhancing Liberal Arts Programs in Christian Colleges of Myanmar* held at the Lisu Theological Seminary of Myanmar located in Pyin Oo Lwin, Myanmar July 5-7, 2016

2016 Instructor for the DeBoer Fellowship, Mandalay, Myanmar

2014 & 2015 TESOL International Organization Award Reviewer for the TESOL Award for Outstanding Paper on NNEST Issues

2014 Nomination Committee, CELT

2014 Reviewer Journal of Language, Identity, and Education (JLIE)

2013 Jan 17 Invited by U.S. State Dept. to speak in Macau to English Language Fellows

2012-2013 Fulbright Scholar, Chinese University Hong Kong (9/3/2012- 1/18/2013)

2012-2013 Reviewer Language Education in Asia (LEiA) April 27, 2013

2012-2013 Reviewer Asian Pacific Journal of Education (APJE)

2012-2013 Review of Asian Pacific Educational Researcher (APER)

2012 Dec 13 Invited speaker at Duta Wacana Christian University in Yogyakarta, Indonesia

2011-2012 Board of Trustees, Medes American University

2011-2012 Curriculum consultant, Medes American University, Iraqi Kurdistan

2011-2012 Editorial Board member, Language Education in Asia (LEiA) Publication

2010 Fulbright National Screening Committee member

2010 - 2012 Steering Committee member, CELT International Conference Hong Kong

2009 External reviewer, Trinity Western University MA TESOL program

2009 Editorial Board member, Cambodia TESOL Selected Papers

2008 Visiting Scholar, Payap University, Chiang Mai, Thailand.

2007, 06, 05 Proposal reviewer, Teacher Education Interest Group, TESOL

2007 & 2008 Fulbright National Screening Committee member

2006 - 2008 Member, TESOL Caucus Leadership Council

2007 - 2008 Member, TESOL Ad hoc committee on Member Entity Transition

2006 - 2008 Reviewer, Journal of Christianity and Foreign Language Teaching

2006 Member, Caucus Review Committee (appointed by TESOL's president)

2005 Reviewer, TESOL Quarterly

2004 Chair, TESOL Christian English Teachers' Caucus

2003 - 2006 Public Relations Coordinator, CATESOL



2003 - 2006 Board member, CATESOL  
 2003 - 2005 Coordinator of the CATESOL Intercultural Communications, IG  
 2004 & 2003 Proposal reviewer for Intercultural Communication IS, TESOL  
 2003 & 2005 CATESOL Continuing Education Chair

**MEMBERSHIPS (Not all current)**

AAAL American Association for Applied Linguistics  
 AERA American Educational Research Association  
 AsiaTEFL Asia Teaching English as a Foreign Language  
 CamTESOL Cambodia Teachers of English to Speakers of Other Languages  
 CATESOL California Teachers of English to Speakers of Other Languages  
 CELEA Christian English Language Educators Association  
 CIES Comparative and International Education Society  
 IAPCHE International Association for the Promotion of Christian Higher Education  
 IATEFL International Association of Teaching English as a Foreign Language  
 NACFLA North American Christian Foreign Language Association  
 NCA National Communication Association  
 TESOL Teachers of English to Speakers of Other Languages  
 ThaiTESOL Thailand Teachers of English to Speakers of Other Languages

**INTERNATIONAL & INTERCULTURAL EXPERIENCE**

2016 Myanmar/Burma: Fulbright research  
 2012 Hong Kong: Fulbright research  
 2011 Iraqi Kurdistan: One-week consultant trip for establishing a university  
 2011 Doha, Qatar: Participant in TESOL International Conference  
 2011 Cairo, Egypt: One-week educational trip exploring potential of collaboration with American University Cairo for study abroad trip schedule summer 2012  
 2011 Nagaland and Kolkata, India: Trip to assess potential for academic exchange and study abroad  
 2010 Yangon, Myanmar: A three-week study abroad trip that I arranged and led  
 2009 Chiang Mai, Thailand: A three-week study abroad trip that I arranged and led  
 2008 Bali, Indonesia: Asia TEFL conference presenter  
 2008 China, Hong Kong, Cambodia, Vietnam, Thailand, N. Korea, and Taiwan: A four-month research trip of 30 graduate students working in Asia  
 2007 & 06 Mae Sot Thailand: A three-week study abroad trip that I arranged and led  
 2004 Portland, OR: Qualifying Seminar for the Intercultural Development Inventory  
 2003 Washington, D.C: Completed National Multicultural Institute Training II  
 2001-2009 Taipei, Taiwan: Annual visits to Christ's College to renew agreement  
 1998- present Chiang Mai, Thailand: Annual trip for Azusa Pacific University  
 1981 Beijing, China: Taught English for one year at Beijing Medical College  
 1979 Korea, Japan, Taiwan, Hong Kong, and China: Study Abroad: Westmont College  
 1978 Israel, Greece, France, Germany, Italy, Poland: Study Abroad Westmont College

1978 s'Hertogenbosch, The Netherlands: ALCOA Cultural Exchange Program

#### THESIS & DISSERTATION COMMITTEE WORK

- 2014 Faith Fit PhD Dissertation committee member. Azusa Pacific University.
- 2013 Ammarin Vacharaprusadee EdD Dissertation committee member. *The effects of teaching at different educational levels on the self-perceptions of Thai English teachers.* Azusa Pacific University.
- 2013 Eric Duwe, MA Thesis committee chair, Payap University, Chiang Mai, Thailand. *Investing in the needs of short term international English language volunteers.*
- 2012 Tasha Bleistein. Ph.D. Dissertation committee member. *Perceptions of intercultural professional development among English language educators at tertiary institutions in China.*
- 2010 Tamara Masuda. MA TESOL. Thesis committee member. *The relationship between immigrant parents language proficiency and their experience with intergenerational challenges.*
- 2003 Yan Guo Cheng, MA in TESOL Thesis chair. *Nonnative English speakers in a MA TESOL program: Their coping strategies.*
- 2002 Yasuyo Tomita, MA TESOL. Thesis committee member. *Communicative language teaching in Japan.*
- 2001 Robert Foster, PhD dissertation committee member. *Values and role models of high school and college students in the People's Republic of China.*

#### Administrative Experiences as Interim Associate Dean

- Assisted Dean in the leadership and management of a college consisting of 6 academic departments, 3 academic centers / institutes, with over 100 faculty and staff, 2000 undergraduate students and approximately 50 graduate students
- Assisted dean in the develop, implementation, and oversight of five graduate programs
- Provided creative leadership for growth and innovation in faculty scholarship and research
- Served as APU's Fulbright Program Advisor (FPA), which included recruiting and promoting student Fulbright awards, preparing workshops and tutorials for candidates, reviewing applications, scheduling interviews, writing and submitting reports, and announcing finalists
- Work closely with other university officials to facilitate the successful preparation and submission of curriculum and research proposals (such as the NEHCARES)
- Work closely with the Dean, other Associate Deans, Department Chairs, and graduate Program Directors on matters related to program assessment, faculty and student recruitment, and program marketing and/or promotion
- Supported Dean in the monitoring and oversight of college's graduate program enrollment projections and management
- Served as the chair of the CLAS Humanities and Social Science Curriculum Committee which oversaw the CLAS Humanities undergraduate, graduate, and professional course curriculum approval process

- Reviewed and approved capstone projects MA Thesis in English and TESOL Portfolios
- Represented CLAS in the Associate Dean Groups, Assessment Council, and CLAS search committees
- Reviewed, monitored, or approved graduate program related proposals and petitions
- Worked across organizational lines to increase graduate and professional student marketing, recruitment, and success
- Provided oversight for curricular creation and assessment for programs using Course Leaf©
- Assisted Dean with administrative responses to program review of CLAS programs
- Chaired the Graduate Program Council and set agenda for monthly meetings
- Coordinated CLAS graduate Student Orientation for the five CLAS graduate schools
- Developed a graduate colloquium series for CLAS and the university-at-large