

## **Nancy M. Ackles**

### **Education:**

Ph.D. Linguistics, University of Washington, 1997

Dissertation: Historical syntax of the English articles in relation to the count/non-count distinction

M.A. Linguistics, University of Washington, 1989

Thesis: Morphological reflexives and binding theory

M.A. Practical Studies, Mennonite Brethren Biblical Seminary, 1974

M.A. Education, Claremont Graduate School, 1969

B.A. English, Whitman College, 1967 Cum Laude, Phi Beta Kappa

### **Employment/Teaching Experience:**

Azusa Pacific University, Adjunct Professor, 2013-present

TESL 515 Teaching English Grammar, spring and fall quarters each year

TESOL International, Inc. Online instructor, 2009-2017

Developed and currently teach twice yearly two professional development grammar courses for ESOL professionals.

Fulbright Scholar, Tashkent State Pedagogical University, Uzbekistan

English teaching methodology, February - June, 2017

Guest lectures, Universities of World Languages, Information Technology, Uzbek Language and Literature, and state universities of Samarkand, Urgench, Bukhara, Karshi, and Andijan.

English Language Specialist, US State Department

Kazakhstan, public school teacher training, August 2015

Mauritania, rewriting English department curriculum, University of Nouakchott, November 2014

Mauritania, public school teacher training, December 2011

Tajikistan, public school teacher training, July 2009

Fulbright English Language Specialist,

Vietnam, community college teacher training and

Fulbright English Teaching Assistants training, July and August, 2010

Fulbright Scholar, University of Tirana, Albania

English teaching methodology, September 2006 - January 2007

Guest lectures, University of Elbasan, 2006

Conference speaker, Berat, 2006

Seattle Pacific University, Adjunct Professor, MATESOL program  
Syntax, 2000 to 2006  
Introduction to Linguistics, 1996

Seattle University, Adjunct Professor, MATESOL program  
Second Language Acquisition, Fall 1999  
Linguistics for Language Teachers I, Fall 2005  
Linguistics for Language Teachers II, Winter 2006

University of Washington, English Language Programs, 1987-2006

Courses taught:

Intensive English Program

Grammar/Writing 2

Grammar 3, 4, 5

Writing 3, 4

Independent Writing

Reading 2

Pronunciation, beginning and advanced

Topics in Conversation

TOEFL Preparation

Listening, Beginning, 3, 4

SERVE (Service Learning through volunteer placements in the community)

Academic Preparation

Vocabulary and Idioms

Academic English Program

Language Structure (all levels)

Essay Writing

Research Paper Writing

TA preparation

Online English Language Program

Academic English, Beginning, Intermediate, and Advanced

English for Academic Writing

English for Writing in Science and Industry, Beginning and Intermediate

English for Business

Specialized Programs

STEP (Short Term English Program) for international teachers of English

Language of Debate and Diplomacy (Students from Waseda University, Japan)

GEMBA (Academic English for Korean MBA students at the UW)

St. Stephen's (Online instruction for instructional staff of St. Stephen's School,  
Hong Kong)

KAIT (Summer program, Kanagawa Institute of Technology, Japan)

BUNKA (Summer program, Bunka University, Japan)

Tempstaff (Specialized Business English for Japanese women)

NIHON PHARMACY (Summer program, pharmacy students)

SETSUNAN (Summer program, Setsunan University, Japan)

### English in the Workplace

Boeing (pronunciation for production workers)

University of Washington (English skills for grants and contracts department employees)

### Curriculum Development:

Researched writing requirements across the university to guide development of standards for research paper writing classes.

Served on the Academic English Program curriculum revision committee, researching needs of university second language users and rewriting the entire AEP curriculum to meet the needs of a changed population. Wrote preliminary and exit tests for courses.

Developed the sequence of new grammar courses for an entirely revised Intensive English Program curriculum, integrating Bloom's taxonomy and productive language skills into the grammar curriculum.

Wrote specialized series of courses for students from United Arab Emirates

Developed and piloted the first English in the Workplace course for University of Washington employees.

Developed courses for numerous summer programs.

### Administration:

Served as Academic English Program coordinator for two years, responsible for orienting and supporting teachers, providing support materials, collecting statistics.

### Teacher Training

Master Teacher for students in MATESOL program practicum

MATESOL program student advisor 2005-2006 (This role includes helping students choose classes, advising entering students, arranging for practica, and many administrative tasks.)

### Washington Academy of Languages

Introduction to Linguistics, Fall 2002

### Office of the Administrator for the Courts, State of Washington

Twenty hours of Interpreters Training, Summer 1999

### University of Washington

TA, Linguistics 200

Linguistics 449, Second Language Acquisition, Summer 1998

### Lewis Clark State College

Intensive English Language Program instructor, 1981-1986

Courses taught:

Aural/Oral Skills

Grammar

Vocabulary and Idioms  
Writing  
Reading  
Speed Reading

### **Professional Presentations**

TESOL conventions (Teachers of English to Speakers of Other Languages)

- 2013 Cultivating ethics and respect in the classroom (roundtable discussion leader)
- 2012 Teaching without electricity: Successful techniques from creative local teachers  
(panel organizer)
- 2012 Developing ethical and respectful minds: research and practice (panel organizer)
- 2011 Turn spam into gold
- 2010 Practical tips for helping learners master troublesome sounds
- 2009 Preparing teachers for work in areas with limited resources (panel organizer)
- 2008 A better way to teach tenses
- 2007 Fun, fast and useful pronunciation teaching tips
- 2005 Fun activities for improving pronunciation and conversation skills
- 2003 Materials meeting the needs of generation 1.5
- 2001 Integrating vocabulary and collocations into grammar instruction
- 1999 Teaching *a/an* and *the*
- 1997 A curriculum revision process for university academic English programs
- 1994 Reading, writing and reaching out: a cross-curriculum faculty survey  
Achieving personal fulfillment through career transitions (panel member)  
Teaching in materials-starved environments

#### ELTA-Albania

- 2013 Lezhe Renewing our vision, Increasing our energy
- 2012 Lezhe English teachers: Leaders for change!  
Motivating unmotivated students
- Tirana Technology for techno-phobes and techno-klutzes  
Teaching verb tenses
- 2011 Lezhe Helping Students Develop Analytical Skills Through Writing  
Making testing backwash work for you, not against you
- 2009 Berat Making washback work for you

#### Bosnia-Herzegovina

- 2013 Tuzla American Corner workshop for teachers
- Mostar American Corner workshop for teachers

#### Cornerstone University

- 2013 Teaching English as a road to positive change  
Understanding and teaching the uses of *a/an* and *the*.

#### Taiwan

2014 Christ's College Invited speech, English Language Teachers as Agents of Positive Change

WAESOL conventions (Washington Association of Educators of Speakers of Other Languages)

1992 Pronunciation teaching techniques for volunteers and beginners

1993 Grammar teaching ideas for volunteers and beginners

1994 Verb tenses for volunteers and beginners

1995 Teaching ESL with blind students

1998 Teaching a/an and the

2000 Integrating vocabulary and collocations into grammar instruction

2004 A better way to teach verb tenses

2005 Fun activities for improving pronunciation and conversation skills

### **Short-term volunteer teaching**

I have done volunteer teaching in Ethiopia, Ukraine, Mexico and Albania as well as volunteer tutoring in the US.

### **Publications:**

*American Teens Talk*, U.S. State Department, 2015

Who's the Best Detective? (2009) In Maureen Snow Andrade (Ed.) *Language Games: Innovative Activities for Teaching English*, TESOL 2009

*The Grammar Guide: Developing Language Skills for Academic Success*, 2003, University of Michigan Press

### **Professional Association Memberships**

TESOL International