

# Tasha Bleistein

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## Education

### **PhD, Intercultural Education, 2013**

*Biola University*, La Mirada, California

Dissertation: Chinese Tertiary English Educators' Perceptions of Foreign Teacher Involvement in Their Professional Development

### **Teacher Mentoring Certificate, 2008**

*ELIC & Wheaton College*, Wheaton, Illinois

### **Chinese Language Study, 2004-2006**

*Northeast Normal University*, Changchun, Jilin, China

### **MA, TESOL, 2003**

*Azusa Pacific University*, Azusa, California

### **BS, Secondary Education Social Studies, 1998**

*Corban University*, Salem, Oregon

Magna cum laude, Honors

## Publications

Bleistein, T. M., & Lewis, M. (2015). *One-on-one language teaching and learning: Theory and practice*. Basingstoke, UK: Palgrave Macmillan.

Bleistein, T. M., & Wong, M. S. (2015). Using qualitative research methods to assess education abroad. In V. Savicki & E. Brewer (Eds.), *Assessing study abroad: Theory, tools and practice*. Sterling, VA: Stylus.

Johnson, R. K., Harrold, M. L., Cochran, D. J., Brannan, D., & Bleistein, T. (2014). An examination of the first years: Novice ESOL teachers' experiences with loneliness and stress. *Pure Insight*, 3(1), 8.

Bleistein, T., Smith, M. K., & Lewis, M. (2013). *Teaching speaking*. Alexandria, VA: TESOL International.

Bleistein, T., Wong, M. S., & Smith, D. I. (2012). A working bibliography: Faith and ELT. In M. S. Wong, C. Kristjánsson, & Z. Dörnyei, *Christian faith and English language teaching and learning: Research on the interrelationship of religion and ELT* (pp. 235-266). New York, NY: Routledge.

Brannan, D., & Bleistein, T. (2012). Novice ESOL teachers' perceptions of social support networks. *TESOL Quarterly*, 46(3), 519-541.

Sturm, D., Conkey, E., Nibler, N., Brannan, D., & Bleistein, T. (2012). Gender and optimism as predictors of novice ESOL teaching performance. *PURE Insights*, 1(8) 35-41.

Bleistein, T., & Tao, R. (2011). Cooperating across cultures: Professional development in a Chinese minority region. In A. Cohan & A. Hongisfield (Eds.), *Breaking the mold of preservice and inservice teacher education: Innovative and successful practices for the Twenty-first Century* (pp. 249-257). Lanham, MD: Rowan and Littlefield Education.

Tao, R., & Bleistein, T. (2010). Intercultural professional development in a Chinese minority region. *The Teacher Trainer Journal*, 24(1), 22-24.

### **Presentations**

Bleistein, T. M., & Hirashiki, J. (2016, April 6). Manageable technology for the teacher educators. Presentation at TESOL International Association (TESOL) Convention. Baltimore, MD.

Smith, M. K., & Bleistein, T. M. (2016, April 7). Cracking the glass ceiling: Outside mentors with insider teachers. Presentation at TESOL International Association (TESOL) Convention. Baltimore, MD.

Kleier, A., & Bleistein, T. M. (2015, November 14). Being present in the online classroom: Principles and tips for authentic connection in online learning. Presentation at CA TESOL 2015. Anaheim, CA.

Bleistein, T. M., & Molina, M. (2015, March 26). *Fresh approaches to English tutoring*. Presentation at TESOL International Association (TESOL) Convention. Toronto, Canada.

Bleistein, T. M., & Metry, M. (2015, April 10). *Re-imagining program-level faith integration for language teacher preparation*. Presentation at the North American Christian Foreign Language Association Conference (NACFLA), La Mirada, CA.

Bleistein, T. (2014). *Cultivating an attitude of service among MA TESOL students*. Christians in English Language Teachers Conference. Portland, OR.

Wong, M. S., & Bleistein, T. (2014). *Collaboration of local and foreign English teachers in Hong Kong and China: Tensions and contradictions*. American Association of Applied Linguistics (AAAL). Portland, OR.

Garcia, I., Bleistein, T., & Fang, E. (2013). *United for success: Community health ESL classes*. Los Angeles, CA: CA TESOL Regional Conference.

Wong, M. S., & Bleistein, T. (2013). *Native and nonnative teacher collaboration in Hong Kong and China*. Thai TESOL, Khon Kaen, Thailand.

Bleistein, T., Robison, R., & Wong, M. S. (2012). *Faith integration in a Christian graduate TESOL program: Lessons learned*. CELT Conference. Philadelphia, PA.

Conkey, E., Nibler, N., Sturm, D., Brannan, D., & Bleistein, T. (2012) *Gender and Optimism's Influence on Perceived ESOL Teaching Performance*. A poster presented at Western Psychological Association. San Francisco, CA.

Nibler, N., Conkey, E., Sturm, D., Brannan, D., & Bleistein, T. (2012) *Gender and Optimism's Influence on Perceived ESOL Teaching Performance*. A symposium presented at the Oregon Academy of Sciences. Portland, OR.

- Wong, M. S., Bleistein, T., Metry, M., & Fang, E. (2012). *Recommendations for language education in an emerging English-medium Christian university in Iraqi Kurdistan*. Panel presentation at NACFLA, Santa Barbara, CA.
- Wong, M. S., Robison, R., & Bleistein, T. (2012). *Drawing from our strengths: Collaborating nonnative/native graduate students and colleagues*. Presentation at TESOL Convention, Philadelphia, PA.
- Novara, L., Bleistein, T., & Hoosier, J. (2011). *Oh the places we've taught: Transitioning "home" as a professional*. 45<sup>th</sup> Annual TESOL Convention, New Orleans, LA.
- Bleistein, T., & Tao, R. (2010). *Collaborative cross-cultural professional development*. TESOL Convention, Boston, MA.
- Bleistein, T., & Strohm, J. (2010). *Outsiders in a land of in-groups: Intercultural competence in China*. TESOL Convention, Boston, MA.
- Bleistein, T., & Watson, B. (2009). *Language course design*. ELIC Annual Conference, Chiangmai, Thailand.
- Tao, R., & Bleistein, T. (2008). *Teacher support groups as means of cooperation between NESTs and Non-NESTs*. Annual IATEFL China Conference, Tonghua, Jilin.
- Bleistein, T., & Watson, B. (2006). *Language course design*. ELIC Training, Beijing, China.

## Teaching Experience

**Azusa Pacific University MA TESOL Program Associate Professor**, August 2016-Present  
**Azusa Pacific University**, Azusa, California  
**Online MA TESOL Program Director**, August 2012-Present  
**Associate Professor**, August 2016-Present  
**Assistant Professor**, August 2012-July 2016  
**MA TESOL Lecturer**, 2008-2012  
**Courses:** Language Program Design, Second Language Pedagogy I (Speaking and listening focus), Second Language Pedagogy II (Reading and writing focus), Reflective Teaching, TESOL Portfolio, Second Language Acquisition, Sociolinguistics, Christianity and Critical Perspectives

**Chinese University Professor Study Experience Instructor**, Summer 2011  
**George Fox University**, Newberg, Oregon

**ESL Instructor**, September 2010-August 2011  
**Portland Community College**, Portland, Oregon  
**Courses:** Integrated Skills, Reading, and Communication (Listening/Speaking)

**ESL Instructor**, September 2009-May 2010  
**Chemeketa Community College**, Woodburn, Oregon  
**Courses:** Listening, Speaking, & English Now

**EFL Instructor and Mentor**, August 2006-June 2009

***Ningxia University***, Yinchuan, China

***English Language Institute***, China

**Courses:** Oral English, European Culture, Western Culture, Intercultural Communication, Adult English Study Abroad Preparation, Elementary Teacher Education Training Course, Newspaper Reading, and Graduate English Writing and Pronunciation

**Regional Personnel Advisor and Instructor**, August 2003–June 2004

***Wuhan University***, Wuhan, China

***English Language Institute***, China

**Courses and Responsibilities:** Comprehensive English for Wuhan University professors and supervised 33 American English teachers in China and liaised with eight Chinese universities

**EFL Instructor**, August 2001–June 2003

***Guyuan Teachers College***, Guyuan, China

***English Language Institute***, China

**Courses:** Culture, Writing, and Oral English

**EFL Instructor**, August 2000–June 2001

***Henan Foreign Trade School***, Zhengzhou, China

***English Language Institute***, China

**Courses:** Business English and Oral English

**Social Sciences Instructor**, August 1998–June 2000

***International School***, Tegucigalpa, Honduras

**Courses:** Philosophy, U.S. Government, Sociology, Psychology, Geography, World History

## **Professional Activity**

### **Reviewer**

- TESOL Convention Proposal Reviewer, 2009-present

### **University Service**

- IRB Alternate Member, 2016-2017
- Program Review Committee, Chair, 2014-2016
- Program Review Committee, Member, 2013-2014
- Internationalization Task Force, 2012-2013

### **Grants, Awards, and Certifications**

- Proliteracy English as a Second Language Tutor Training Curriculum Developer, 2016-2017
- Scholar-Teacher, Azusa Pacific University (course release for research), 2015
- Scholar-Teacher, Azusa Pacific University (course release for research), 2014
- Emerging Scholar Award, Azusa Pacific University, 2013

- Ningxia Liupan Mountain Friendship Award, 2008
- Associate Member of the Year, Corban University Education Association, 1996
- Oregon Secondary Social Studies Basic Teaching Certification

### **Thesis Committee Work**

- Mine, E. (2016). MA Thesis Committee: The influence of phonetic environment in L2 acquisition: An investigation of English /ɹ/ - /r/ perception and production by native Japanese speakers. Azusa Pacific University, Azusa, CA.

### **Current Memberships**

- TESOL, International
- CELT